

Where to heading EUE-Net?

Developing entrepreneurship competencies of students
by improving international placement organisation systems

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Csaba Forgács

Corvinus University of Budapest

Aim of the Project

Developing entrepreneurship competencies of students by improving international placement organisation systems

How to make the system worked more efficient?

Content

1. Competencies
2. Organizing international placement work by using systems' approach
3. Setting up a consortium of universities and companies: tasks for SMEs and big firms
4. Executing a survey
5. Gains of the survey
6. Tasks for further developing international placement organization


1.a. Competencies: U.S. Departments of Labor and Education

Five competencies:

1. **Resources:** Identifies, organizes, plans, and allocates resources
2. **Interpersonal:** Works with others
3. **Information:** Acquires and evaluates information
4. **Systems:** Understands complex interrelationships
5. **Technology:** Works with a variety of technologies

1.b. Competencies: **Three levels**

1. **Basic Skills:** Reads, writes, performs arithmetic and mathematical operations, listens, and speaks
2. **Thinking Skills:** Thinks creatively, makes decisions, solves problems, visualizes, knows how to learn, and reasons
3. **Personal Qualities:** Responsibility, self-esteem, sociability, self-management, integrity, and honesty



2.a. Organizing international placement work by using systems' approach

A challenge of University- Enterprise cooperation

2.b. STUDENTS' DILEMMAS and NEEDS

- getting good practical experiences
- to find the right place
- to be prepared
- a need for middlemen
(university/company) service
- to be guided/monitored
- to be evaluated and recognized:
doing a good job!

2.c. Responsibility of the University


- **Providing good services**
 - Identifying needs: Univ./Faculty/ profile and students' curriculum
 - Using process oriented approach: student – university – enterprise
 - Setting up and develop a placement organization system
 - Keep in mind cross-cultural issues
 - Working out a software to support placement work organization
 - Working out a guidebook for how to manage the system
 - Clear task descriptions for university, student and company. Bridging them.

3.a. Setting up a consortium of universities and companies: **Tasks for SMEs and big firms**

- **Guiding students becoming workers**
 - Familiar with university/student curriculum
 - Having contract with university for placement work
 - Designating company adviser for students
 - Fixing and organizing student tasks
 - Monitoring student work
 - Keep contact with university mentor/coordinator
 - Evaluation of placement work
 - Suggestions for further developing the system

3. b. Organizing placement work for 150 students

- Main goal: stabilizing labour market by networking
- Planning student mobility between consortium members
- Signing contracts
- Discussing experience during the project period
- Evaluating the performance and improving the system



4. Executing a survey (among 150 students): A comparison between SMEs and big firms' performance

- Company needs
- Type of work
- Knowledge and skills demanded
- Cooperation with mentor and adviser
- Skills development
- Knowledge gaining
- Change in attitude to work
- Suggestions to develop the system

5. Gains from the survey

- **Evaluation** of the whole process of organizing placement work
- **Identifying critical points** of the system:
 - * content
 - * communication
 - * organization
- **Feedback: Fixing tasks** for developing the system.

6. Tasks for further developing international placement organization system

DIMENSIONS:

University – Student: goal, requirements and system of international placement work

University – Company: Aims of placement work: corresponding to curriculum

Student – Company: guiding students to becoming a good professional

Where to heading EUE-Net?

To make EUE-Network

efficiently serving the best interests

of

students, universities and companies



Thanks for your attention!